QUALITY POLICY
SCHOOL OF ENGINEERING

Approved by the School Board on 4 June 2010
Modified by the School Board on 28 November 2011, 8 February 2016, 12 February 2018, 11 February 2019 and 12 November 2020.

The School of Engineering (ETSE) has developed the present quality policy in accordance with the Internal Quality Assurance System (IQAS) designed by the URV for all of its faculties and schools. The ETSE commits to implementing the processes defined in the IQAS by following the four stage described in the cycle of continuous improvement, these being: planning, doing, evaluating or reviewing and taking appropriate action as a result in order to achieve the objectives of the ETSE that are described in the present document.

The ETSE's **mission** is to become a leading centre in technologies relating to engineering and related scientific disciplines. In addition, the ETSE aims to provide complete and comprehensive training in engineering that transcends traditional theory-based teaching to facilitate its graduates' entry into the new knowledge society.

The ETSE's **future vision** is to generate professionals and knowledge that make a tangible contribution to improving the socioeconomic environment. The ETSE constantly strives to keep its training up-to-date, which is why one of our highest priorities is to keep in permanent and effective contact with industry and services in the IT sector. The ETSE's horizon of activities is not restricted to its immediate environs, instead its mission is to project itself internationally, with particular emphasis on the European ambit, in terms of both student exchange and scientific collaborations and research projects.

The ETSE's **commitment** is to building the future by generating and transmitting knowledge in the field of engineering through a training model that helps to transform current society in a manner that promotes human values and the achievements of the welfare state.

The URV's general objective is to achieve a high level of quality in the ambits of study, teaching, research, university outreach, administration and care for all members of the university community. To achieve this, organisational and institutional quality needs to be developed through systems integrated into the daily operation of the University that measure, evaluate, ensure and improve quality.

As part of its own contribution to the URV's general objective, the ETSE has the developed its own series of **specific objectives**. Consequently, the ETSE aims to:

1. Maintain **high quality teaching** (bachelor's and master's degrees) in the ambit of engineering and technical studies that is dynamic and innovative, that is connected to our teaching staff's expertise in R+D+I, that meets the needs of the socioeconomic setting of the URV, and whose quality is certified by national and international accreditations and certifications.

2. Ensure that the students of the ETSE receive **tutorials** throughout their time at the School and that this tuition provides them with support and guidance in all aspects relating to university life and their transition to the world of work.

3. Maintain **close relations with businesses in the territory** in order to understand their needs and the technical skills that they will require of future professionals, to organize internships, to put students in contact with local industry to promote

![ESCOLA TÈCNICA SUPERIOR D'ENGINYERIA - Universitat Rovira i Virgili - ETSE]

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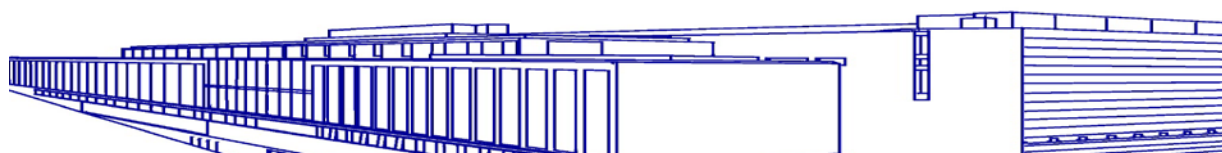Approved by the School Board on 4 June 2010
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employment, and to act as a communication hub between ETSE students and the local manufacturing sector.

4. Maintain a **close relationship with pre-university training centres in the territory** in order to raise awareness of the ETSE's activities, recruit young talent and promote interest in engineering as a career, particularly among girls.

5. Play an important role in **territorial development** by organizing activities for training, dissemination and the transfer of knowledge to society, and participating actively in working groups that conduct studies or define strategic technical plans in the areas in which the URV is active.

6. Promote **internationalisation in the ETSE's activities,** by promoting the mobility of its students, teaching and research staff and administrative staff, signing international cooperation agreements and using English in its teaching, particularly in its master's degrees.

7. Ensure that the ETSE has the material resources (funding, infrastructure and equipment) needed to carry out its teaching activities, to use them efficiently in accordance with the 2030 sustainable development objectives and to continuously improve and adapt them to the training needs of its students.

8. Promote a culture of **continuous quality improvement** at the School, by informing everyone involved with the ETSE about its IQAS and encouraging them to use it daily to guide their actions and activities and to participate actively in reviewing and continuously optimizing its processes.

9. Ensure compliance with the **ethical principles of the URV** by helping to define, disseminate and implement best practices in all ambits. In particular, the **gender perspective** must be present in all activities of the ETSE.

10. Ensure the transparency of the ETSE in all of its actions by enabling access to important information regarding decision taking at the School and promoting participation and constructive dialogue amongst all of its members when defining the School's objectives.

The School Board has appointed the members of the **ETSE's Strategic Planning and Quality Committee.** The functions of this committee are to:

- ✓ Promote a culture of quality at the School.
- ✓ Promote the application of the IQAS at the School.
- ✓ Ensure the continual improvement of the IQAS.
- ✓ Ensure that there are no impediments that prevent compliance with the School's Quality Manual and all documents that derive from it.
- ✓ Inform the School management and the rest of the university community about the School's quality policy and objectives.
- ✓ Monitor the efficacy of its processes through the established indicators.

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- ✓ Supervise the plans for improvement resulting from the monitoring and evaluation of the IQAS, and implementing proposals for improvement.
- ✓ Other functions that are requested of it by the School Management.

The management team of the ETSE makes this quality policy available to all of its members (students, teaching and research staff and administrative staff) and is responsible for applying it.